



**Oxford Academy & Central School District
2024-2025 Building Growth Initiative Team
Primary School Goals**

Performance Target	Performance measures	2018	2019	2021	2022	2023	2024 target
	Daily Student Attendance*			94	91	92	95%
	Chronic Absenteeism				26	21	15%
	HMH at Grade Level (Growth Measure 2-4)	-	-	-	-	51	75%
	Dibels Assessment at Grade Level (K-4)	-	-	-	-	-	75%
	IXL ELA 1 years growth at Grade Level (1-4)						75%
	IXL Math 1 years growth at Grade Level (1-4)						75%
	Fluent in math facts + & - by end of 2nd	-	-	59	65	66	80%
	Fluent in math facts x & / by end of 4th	-	-	56	79	91	90%
2023- 2024 Goals	<p><u>Overall Building Goal</u></p> <p>TO PROVIDE A SAFE AND COLLABORATIVE LEARNING ENVIRONMENT WITH AN EFFECTIVE INSTRUCTIONAL PROGRAM THAT SUPPORTS ACADEMIC AND SOCIAL EMOTIONAL GROWTH FOR EVERY STUDENT.</p> <p>1. Foster social emotional growth and development in our students</p> <ul style="list-style-type: none"> ● School wide emphasis on promoting self-regulation in a variety of settings <ul style="list-style-type: none"> ○ Continue to reinforce the Blackhawk Pledge, Blackhawk Five, and/or Purposeful People through announcements and within the classroom setting. ○ Implement and facilitate Purposeful People character education program daily in morning meetings and monthly sessions. ○ Continue Friday Finale monthly program to emphasize character education ideals and various student recognition. ○ Promote positive and open relationships between home and school by creating opportunities for parents to become part of the school community (creation of monthly parents newsletter and student award winners breakfast). ○ Assist students in developing career interest through personal exploration with the support of Xello and other experiences. <p>2. Align instruction and assessments to have 75% of students at grade level by the end of year and make at least one year's worth of growth for HMH/IXL.</p>						

- **Identify students that are reading below grade level and provide timely, systematic, targeted interventions**

- Students at the end of K through the beginning of 4th grade will be assessed using HMH/IXL provided benchmarking assessments given each trimester to determine instructional reading level.
- All students in UPK through 4th grade will be screened using the appropriate universal screening tool.
- All students will “enter the arena” on IXL diagnostic to keep up to date recommendations.
- All students will participate in writing benchmarks 3 times a year.
- The progress of students in need of intervention services will continue to be monitored using appropriate assessments
- All grades will set aside a designated time to incorporate daily Heggerty instruction
- Grades K through 3 will collaborate weekly to discuss HMH scope and sequence. Each grade level will be consistent with pacing and assessment administration within a week timeframe of each other
- We will improve our SST Process to focus on streamlining to make it timely and efficient.
- All faculty will participate in literacy professional development and coaching (LETRS / BT BOCES) throughout the school year.

3. Align instruction and assessments to have 75% of students at grade level by the end of year and make at least one year's worth of growth for Eureka Math Squared/IXL.

- **All students will work toward fluency in addition, subtraction, multiplication, and division by the end of 4th grade.**

- All students in UPK through 4th grade will be screened using the appropriate universal screening tool.
- Fluency will be measured throughout each grade level, starting in 1st grade. Once students (regardless of grade level) achieve fluency in addition and subtraction they will progress on to multiplication and division.
- Align instruction and assessments to have 90% of students fluent in basic math facts by the end of 4th grade.
1st through 4th grade will use Reflex Math **daily** for students to attempt to achieve their green light.
- UPK and Kindergarten will designate time daily to work on fact fluency.
- Teachers and students will collaborate to provide support for implementation/use of math apps.
- Implement and facilitate the Eureka Math Squared curriculum
- All faculty will participate in math professional development and coaching (Solution Tree) throughout the school year.
- Use the enrichment period to provide targeted math intervention for all students

4. Improve building wide faculty and student relationships.

- **Facilitate monthly cross grade level collaborative activities or projects to promote a sense of school community and relationships.**

- Continue student led Morning Announcements
- Continue cross grade level collaboration (schedule and specifics will be provided)
 - Faculty will collaborate to design and plan appropriate activities
- Create opportunities for faculty and staff to develop relationships
- Establish Red and Black Fridays for all faculty, staff, and students to promote Blackhawk Pride