



**Oxford Academy & Central School District
2020-2021 LINKS
Primary School**

Performance Target	Performance measures	2016	2017	2018	2019	2020	2021 target
	Distance Learning Participation*	-	-	-	-	-	90%
	Daily Student Attendance*	-	-	-	-	-	90%
	Reading on Grade Level by end of 3rd						80%
	Fluent in math facts + & - by end of 2nd	-	-	-	-	-	80%
	Fluent in math facts x & / by end of 4th	-	-	-	-	-	80%
	*Per instructional plan						
2020- 2021 Goals	<p><u>Overall Building Goal</u> TO PROVIDE A SAFE AND COLLABORATIVE LEARNING ENVIRONMENT WITH AN EFFECTIVE INSTRUCTIONAL PROGRAM THAT SUPPORTS ACADEMIC AND SOCIAL EMOTIONAL GROWTH FOR EVERY STUDENT TO TRANSITION TO THE MIDDLE SCHOOL.</p> <p>1. Align instruction and assessments to have 80% of students reading on grade level by the end of 3rd grade (Q Instructional).</p> <ul style="list-style-type: none"> • Identify students that are reading below grade level and provide timely, systematic, targeted interventions <ul style="list-style-type: none"> ○ Students at the end of K through the beginning of 4th grade will be assessed using a benchmarking system at the beginning and ending of each school year to determine instructional reading level. ○ All students in UPK through 4th grade will be screened using the appropriate universal screening tool. ○ The progress of students in need of intervention services will continue to be monitored using appropriate assessments ○ All grade levels will set aside time in their day to provide intervention and enrichment ○ We will improve our SST Process to focus on streamlining to make it timely and efficient. <p>2. Foster social emotional growth and development in our students</p> <ul style="list-style-type: none"> • School wide emphasis on promoting self-regulation in a variety of settings 						

- Continue to reinforce the Blackhawk Pledge, Blackhawk Five, and/or Blackhawk CARES through announcements and within the classroom setting
- Continue to emphasize character education ideals during Morning Program and various student recognition
- Promote positive and open relationships between home and school by creating opportunities for parents to become part of the school community
- Continue and expand Kelso's Choice Curriculum and add in the Zones of Regulation
- Create weekly video on a social emotional skill to online platform
 - Expand counselors page on website and social media
 - Office hours with groups/individual signups in the afternoon through video conferencing

3. Align instruction and assessments to have all students fluent in basic math facts by the end of 4th grade.

- **All students will work toward fluency in addition, subtraction, multiplication, and division by the end of 4th grade.**

- Teachers will use programs such as ST Math, Reflex Math, Zearn, flash cards, rapid writers, sprints, etc. to build math fact fluency.
- Fluency will be measured throughout each grade level, starting during 2nd grade. Once students (regardless of grade level) achieve fluency in addition and subtraction they will progress on to multiplication and division.
- Teachers and students will collaborate to provide support for implementation/use of math apps.

4. Efficiently use technology to enhance distance learning.

- **All teachers will streamline technology to enhance distance learning.**

- Teachers will utilize designated applications and platforms to deliver instruction and materials.
- Teachers will participate in professional development to expand awareness of available technology.
- Continue with open communication (surveys, emails, etc.) with all stakeholders to consistently improve distance learning.
- Develop interactive and engaging learning experiences for students through the use of technology.



**Oxford Academy & Central School District
2020-2021 LINKS
Middle School**

Performance Target	Performance measures	2016	2017	2018	2019	2020	2021 target
	4-year Cohort Dropout Rate (%)						
	4-year Cohort Graduation Rate (%)						
	(%) Students Still Enrolled After YR 4						
	5-8 Assessment Data ELA (%) Proficient				25%	NA	50%
	5-8 Assessment Data Math (%) Proficient				32%	NA	50%
2020- 2021 Goals	<p>1. Social-Emotional learning will be integrated into the middle school community.</p> <p>A.) Administration will provide information and training in Trauma-Informed practices.</p> <p>B.) Develop connections and relationships to promote positive school culture with students.</p> <p>C.) Promote staff related social events.</p> <p>D.) Staff and administration will communicate and contact parents.</p> <p>E.) Faculty and staff will promote opportunities for students to express their social-emotional needs in a supportive environment.</p>						

2. Students and staff will promote a culture of respect and personal responsibility as evidenced by 75% of our student population qualifying for Special Recognition.

A.) Faculty and staff will explicitly define and model respect and responsibility and consistently enforce these policies as stated in the school handbook.

B.) Regularly scheduled events, alternating between school-wide participation and earned participation, will be organized to promote a positive school culture.

C.) Students will demonstrate respect and responsibility by exhibiting appropriate behavior and daily preparedness.

3. A positive school environment as evidenced by a decrease in chronic (10%) absenteeism from 2019-20 to 2020-21.

A.) Oxford Middle School students will show improvement in attendance and punctuality both to school and to each class.

B.) Continually identify students that are chronically absent throughout the school year.

C.) Students who are chronically tardy to class or to school will face consistent disciplinary consequences.

D.) Students that are chronically absent will be assigned a success mentor.



**Oxford Academy & Central School District
2020-2021 LINKS
Oxford Academy High School**

Performance Target	Performance measures	2015	2016	2017	2018	2019	2020
	4-year Cohort Dropout Rate (%)	8	2	6	8	5	4
	4-year Cohort Graduation Rate (%)	81	90	83	84	85	94
	(%) Students Still Enrolled After YR 4	11	8	11	8	10	2
	3-8 Assessment Data ELA (%) Proficient						
	3-8 Assessment Data Math (%) Proficient						
2020-2021 Goals	Expose students to a variety of college and career options and experiences.						
	<ul style="list-style-type: none"> • Administer a student interest survey within the first 5 weeks. 						
	<p style="text-align: center;">Create survey using Google forms. Analyze results of survey during a fall LINKS meeting and use results to complete objective.</p>						
	<ul style="list-style-type: none"> • Organize virtual college campus visits as well as virtual meets with career professionals. 						
	<p style="text-align: center;">Contact college campuses to find out which colleges are doing virtual visits. Create a list of professionals that would be willing to talk to our students virtually.</p>						
	To continue to create a positive school community and culture that promotes a challenging, respectful, and safe learning environment for all.						
	<ul style="list-style-type: none"> • Celebrate and recognize student and staff achievements and successes. 						
	<p style="text-align: center;">Promote Red and Black Fridays and school pride. Provide staff shirts for new hires. Highlight staff and faculty education and work experience with wall signs outside of classrooms.</p>						
<ul style="list-style-type: none"> • Improve communication through weekly newsletter from the high school staff to parents and community. 							

	<p>Let all teachers know what newsletter is being used for and encourage sharing information out to the school community. Shoutout section in the newsletter about students who are performing well and what they have done.</p>
	<ul style="list-style-type: none">• Focus on transitions between the middle school and high school.
	<p>Create a virtual video for Freshman Orientation where teachers will introduce themselves, etc.</p>
	<p>Improve student attendance and academic performance.</p>
	<ul style="list-style-type: none">• Improve all Regents scores by 5% in the area of passing (65) and mastery (85).
	<p>Coaching teachers and Professional Development. Analyzing data. Co-teaching in departments.</p>
	<ul style="list-style-type: none">• Create a 5% reduction in chronic absenteeism and 5% reduction in at risk attendance.
	<p>Create a series of messages to send out from the school. Create incentives for students to encourage attendance. Letter and Parent Conferences</p>