



**Oxford Academy & Central School District
2023-2024 Building Goals
Middle School**

Performance Target	Performance measures	2018	2019	2021	2022	2023	2024 target
	5-8 Assessment Data ELA (%) Proficient	27%	25%	40%	37%		50%
	5-8 Assessment Data Math (%) Proficient	34%	32%	25%	27%		50%

1. Foster social emotional growth and development in our students.

A.) Develop connections and relationships to promote positive school culture with students; Advisory time.

B.) Staff and administration will continue to communicate with and contact parents.

C.) Faculty and staff will provide targeted opportunities for students to express their social-emotional needs; Advisory groups, Character Strong program.

D.) Promote positive and open relationships between home and school by creating opportunities for parents to become part of the school community. EX: Coffee with your kids – 1x a month.

E.) Promote positive recognition of students using the available options. EX: Catalyst Cash, Blackhawk Nest, Student Recognition Assemblies, Tuesday meetings to nominate kids, Advisory.

2. Students and staff will promote a culture of respect and personal responsibility as evidenced by 90% of our student population feeling safe (physically and emotionally) and supported at school.

A.) Students surveyed quarterly in Advisory to determine their level of comfort with the MS and to gauge specific areas we need to address.

B.) Students will demonstrate respect and responsibility by exhibiting appropriate behavior and daily preparedness. Faculty and staff will explicitly define and model respect and responsibility and consistently enforce these policies as stated in the school handbook.

EX: Assembly behavior, cafeteria policies, boundaries, school and bathroom etiquette.

3. Provide staff with Professional Development that aligns with the districts academic initiatives.

A.) Utilize professional development from BT BOCES.

B.) Utilize our staff's knowledge base to model best practices.

C.) Implement in-house professional development sessions on a rotating basis throughout the school year. Monthly theme for presentations. EX: October – Classroom management.

D.) Allow for release time for staff to observe best practices in other classrooms.

4. Decrease the number of chronically absent students to less than 10%.

- A.) Nurse will call home regarding daily attendance.
- B.) Letters will be mailed home this summer addressing students that were chronically absent during the 21-22 school year.
- C.) Positive letters mailed home with data supporting students improved attendance.
- D.) Principal will make daily calls home to parents when chronically absent students from 21-22 are absent.
- E.) Consequences for chronic absenteeism.
- F.) After school detention for chronic tardiness to school.

5. Plan events to promote staff cohesiveness.

- A.) Staff events at school. EX: Trivia
- B.) Events during the day off school grounds. EX: Corn Maze
- C.) Half-day and conference day events where all staff are required to attend.