

Data Summary Form

Student: _____ Date: _____

Advocate: _____

Classroom Performance

<i>Subject Areas:</i>							
Current class grade							
Attendance problem							
Problem with tardiness to class							
Drop in grades, lower achievement							
Decrease in class participation							
Does not ask for help when needed							
Failed to complete homework (_____ %)							
Difficulty staying focused. Easily distracted by others.							
Difficulty with immediate recall							
Disorganized with school materials							
Gives up easily when frustrated							
Prefers to work alone							
Fails to complete in-class assignments (_____ %)							

<i>Subject Areas:</i>							
Lacks positive peer relationships							
Disrespectful toward authority							
Disturbs other students during classroom activities							
Uses leadership skills inappropriately							
Frequently argues with teacher							
Hits and/or pushes other students							
Does not easily accept constructive criticism							
Teases other students							
Makes inappropriate remarks to classmates, adults							
Lacks self-confidence							
Frequently ridiculed by classmates							
Appears unhappy/sad							
Withdrawn, difficulty in relating to others							
Lacks control in unstructured situations							
Change in friends							
Disruptive behavior							
Defiance of classroom rules							

Does not take responsibility for inappropriate comments or actions							
Cheating							
Sudden outbursts of anger; verbally abusive to others							
Obscene language, gestures							
Noisy, boisterous							
Erratic behavior/mood swings							

Physical Symptoms

Smells of smoke, alcohol, or marijuana							
Dresses inappropriately based on school policy							
Slurs speech							
Frequently requests to see nurse							
Appears sleepy, lethargic							
Frequent physical injuries							
Deteriorating personal appearance							
Sleeps in class							
Frequent complaints of nausea/headaches							
Glassy, bloodshot eyes							
Poor hygiene							

From the Asset Checklist, which 3-5 strengths do teachers believe this student demonstrates?

- Student understands and follows school rules and accepts consequences for inappropriate behavior.
- Student's friends model responsible behavior.
- Student spends three hours or more each week in lessons or practice in music, theatre, or other arts.
- Student spends three hours or more each week in school or community sports, clubs, or organizations.
- Student wants to do well in school.
- Student is actively engaged in learning.
- Student regularly completes homework assignments.
- Student cares about his/her school.
- Student reads for pleasure three or more hours each week.
- Student believes it is important to help other people.
- Student can stand up for what he/she believes.
- Student tells the truth even when it's not easy.
- Student can accept and take personal responsibility.
- Student is good at planning ahead and making decisions.
- Student is good at making and keeping friends.

- Student knows and is comfortable with people of different cultural/racial/ethnic backgrounds.
- Student can resist negative peer pressure and dangerous situations.
- Student tries to resolve conflict nonviolently.
- Student believes he/she has control over many things that happen to him/her.
- Student feels good about him/herself.
- Student believes his/her life has a purpose.
- Student is optimistic about his/her future.